



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
(602) 542-5151 / reportcards@azed.gov

Principal Donna Alley
dalley@pvschools.net

Entity ID 5092
CTDS 070269145
Grades Served KG - 6
Students Enrolled 630
Type of School Regular Facility - In A Unified School District

Office Hours 7:30 AM to 4:00 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Mercury Mine Elementary School

Paradise Valley Unified District

9640 N. 28th St.
Phoenix, AZ 85032
(602) 449-3700 office
(602) 449-3705 fax

cmweb.pvschools.net/mmesweb

School Mission and Goals

The Mercury Mine learning community will "mine" the abilities, uniqueness, and potential of each student and lead them to responsible and successful lives.

Goal 1 Foster a Safe, Orderly and Respectful Environment

Goal 2 Raise Academic Achievement

Goal 3 Advance Excellence in Teaching

Goal 4 Effectively Enhance parent Involvement in the Educational Process

Goal 5 Broaden the Educational Experience in PE & Fine Arts

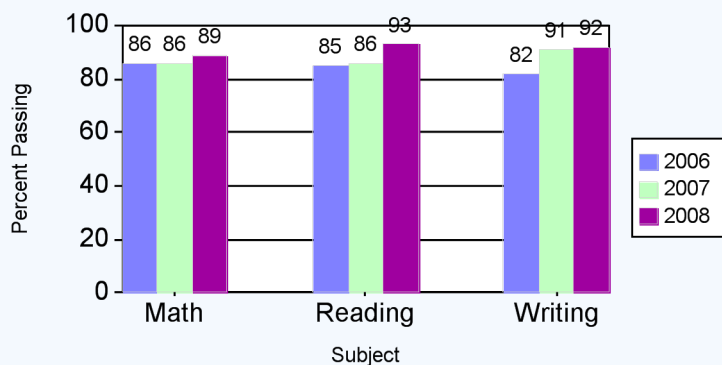
AZ LEARNS Profile For The School Excelling

The Federal School Improvement Status N/A

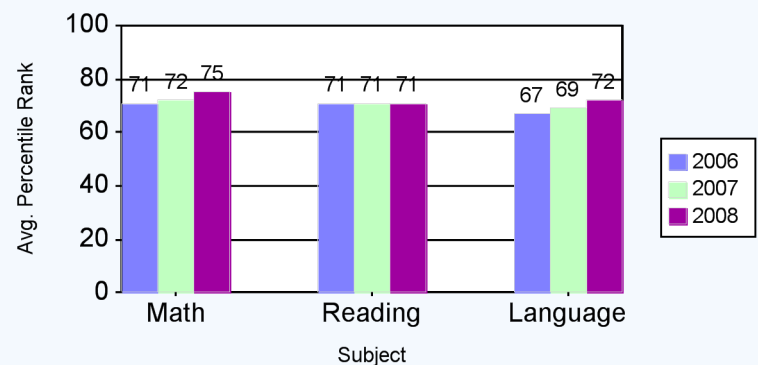
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	240	2	-3
READ	240	3	-1

On Campus Incidents 0

Health and Safety Committee

Emergency Plan

Olweus Bullying Program / Fill a Bucket Program

Character Counts Program

Strong Discipline Plan

High expectations and consistent consequences

Clear Safety Procedures that are followed

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 16

Percent Reclassified as Proficient 56%

School Performance Measures

Attendance Rate 96%

Promotion Rate 98%

Dropout Rate NA

Four-Year Graduation Rate* NA

Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools

NA - Not Applicable

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